

*Merritt Island
High School*



**Home of the
Mustangs**

STUDENT HANDBOOK

2023-2024

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ALMA MATER

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ALMA MATER



To you, Oh Island High We proudly do proclaim.
That, as your loyal Mustangs We'll bring honor to your
name. We're your Mighty Mustangs
Courageous may we be.

May our Fighting spirit Lead us on to Victory We who
search for knowledge May you our quest fulfill. And we,
who yearn for wisdom, Please make us wiser still.
We're your Loyal Mustangs And in the clear blue sky May
our banner wave forever O'er Merritt Island High

School Mission

Where every student is known, valued, and
inspired to be the best version of themselves
each day.



"Do Things Right" at MIHS

TO CHECK IN OR OUT OF SCHOOL: Report to the Attendance office

TO ORDER A YEARBOOK: www.Jostensyearbook.com

QUESTIONS ABOUT LOCKERS: Go to the Front Office

NEED A PARKING STICKER: Purchase one in Front Office

TO SEE YOUR COUNSELOR: Secure a pass from your teacher, go to the Guidance Office in A-wing and make an appointment. The Guidance Office is open every day through the student lunch periods. **TO RESOLVE A SCHEDULE**

PROBLEM: Make an appointment with your counselor.

TO REQUEST A TRANSCRIPT: Go to the Guidance Secretary's office in A-wing and fill out a request form.

TO JOIN A CLUB: Listen to the announcements and attend the meeting for the club(s) in which you have an interest.

TO REPORT CHANGE OF ADDRESS OR TELEPHONE:

Go to the front office in A-wing, complete a change of address/phone form and provide 2 proofs of residency.

FOR "LOST AND FOUND": Go to the front desk in the main office.

The clerk will help you.

TO OBTAIN FREE/REDUCED LUNCH:

Apply online at: brevardschools.org.

**Bell
Schedule**

First Period	8:45-9:33
Second Period	9:38-10:26
Third Period	10:31-11:25
Fourth Period	11:30-12:51
Lunch	Class
A. 11:25-11:58	12:03-12:51
B. 12:18-12:51	11:30-12:18
Fifth Period	12:56-1:44
Sixth Period	1:49-2:37
Seventh Period	2:42-3:30

Early Release Schedule

First Period	8:45-9:22
Second Period	9:27-10:04
Third Period	10:09-10:51
Fourth Period	10:56-12:09
Lunch	Class
A.10:51-11:24	11:29-12:09
B.11:36-12:09	10:56-11:36
Fifth Period	12:14-12:51
Sixth Period	12:56-1:33
Seventh Period	1:38-2:15

Pep Rally Schedule

First Period	8:45-9:28
Second Period	9:33-10:16
Third Period	10:21-11:04
Fourth Period	11:09-12:27
Lunch	Class
A. 11:09-11:44	11:44-12:27
B. 11:52-12:27	11:09-11:52
Fifth Period	12:32-1:24
Sixth Period	1:29-2:12
Seventh Period	2:17-3:00
Pep Rally	3:05-3:30

Early Release Pep Rally Schedule

First Period	8:45-9:18
Second Period	9:23-9:56
Third Period	10:01-10:34
Fourth Period	10:39-11:12
Fifth Period	11:17-12:29
Lunch	Class
A. 11:12-11:48	11:53-12:29
B. 11:53-12:29	11:17—11:53
Sixth Period	12:34-1:08
	PLEDGE 12:34-12:35
Seventh Period	1:13-1:46
<i>PEP Rally</i>	1:50-2:15

MH Activity Schedule

First Period	8:45-9:25
Second Period	9:30-10:10
Third Period	10:15-11:01
Announcements	10:55-11:01
Fourth Period	11:06-12:19
Lunch	Class
A. 11:01-11:34	11:39-12:19
B. 11:46-12:19	11:06-11:46
Fifth Period	12:24-1:04
Mental Health	1:04-2:04
Sixth Period	2:09-2:47
Seventh Period	2:52-3:30

MIHS ATTENDANCE PROCEDURES

Attendance is extremely important and directly related to the success of students. Students are allowed nine unexcused days per Semester. **Unexcused absences of ten days or more will result in a failure for absences. Please note that only doctor's notes, court dates, religious holidays, and school approved field trips count as excused absences.** Tardies and early check-outs jeopardize academic success and parents are asked to monitor these closely.

ABSENCES

1. When a student has been absent from school, they are to report to the Attendance Office and submit documentation explaining the absence. Chronic illness must be filed and approved through the school nurse and Brevard County Health Department.
2. The school reserves the right to refuse to honor documentation presented after ten days.
3. When a student has been absent and does not have a note, they are to report directly to class. These students by virtue of a lack of a note are automatically admitted to class and are marked with an unexcused absence.
4. Unexcused absences include but are not limited to:
 - a. *work not approved as part of the school curriculum*
 - b. *recreation/vacations*
 - c. *unexplained personal reasons*
 - d. *skip days*
 - e. *suspension from school*
 - f. *car trouble*
 - g. *absences not included in excused absences*
5. All absences count toward the nine days, except medical excuses, court dates, religious holidays, and school approved field trips. **School sponsored activities are field trip absences, and the student is not counted absent.**
6. Students who fail to attend class and have no legal excuse for his/her absence will be referred to the Dean of Students. Chronic truancy or deliberate nonattendance in excess of ten (10) days within a semester shall be sufficient grounds for referral to the truant officer. **In addition, a student may have his/her driver's license suspended for failure to attend school.**
7. On the day of an extracurricular event or practice, students must be in attendance a minimum of 4 class periods, in order to participate in any extracurricular activities. If the event occurs on a non-school day, the student must be in attendance the last school day prior to the event. Any variances to this policy has to be approved by the Athletic Director.
8. Any student attending MIHS on an Education Location Option(ELO) may have this privilege revoked if attendance and/or discipline become a problem.
9. Students absent in excess of nine days for extenuating circumstances may appeal the excess absences to the Attendance

Appeal Committee. (See Attendance Appeals)

MAKE-UP WORK

1. All students who have been absent will be permitted to make up their work, regardless of the reason for their absence. Students are encouraged to make up work in order to stay current with their studies. However, the work can be made up for **credit only with an excused absence or parent note**. Work must be made up within three days of the last absence and up to ten days at the discretion of the teacher for extended absences. Students who are absent the day of a test or scheduled assignment deadline will be expected to take the test or turn in the assignment on the first day of returning to classes.
2. Students are able to make up work missed as a result of the first suspension per written appeal to the Principal. If the appeal is granted, the work must be made up within five days regardless of the length of suspension, and it must be made up at the student's own initiative.

SUSPENSION FROM SCHOOL

1. If you are suspended from school you may not be on School Board property, which includes other schools or other school facilities, at any time without prior permission. You cannot attend any schools' extracurricular activities.
2. In-school suspension students placed in in-school suspension will be required to complete class work for credit. In-school suspensions do not count against a student's nine unexcused absences.

CHECKING IN-OUT OF SCHOOL

1. If you arrive late to school, report to attendance. Report to your scheduled class and have the teacher sign the Admit Slip. Save the Admit Slip for your records.

CHECKING OUT -All students are required to check out with the attendance clerk before leaving the building for any reason. **Students are only permitted to check out if a note has been provided to the attendance office that morning, or a parent checks their child out in person. Students will not be permitted to check out via phone calls.** The note must include the following:

- Student's first and last name (middle initial if necessary).
- Requested check out time. Please refrain from including appointment time.
- Reference whether your student will be driving or be picked up.

- Parent/guardian signature and contact phone number we already have on file. A second number can be included to ease verification.
- Students are not permitted to check out for the sole purpose of having an off-campus lunch. MIHS is a closed campus.

We strongly recommend keeping a record of your student's attendance details for your personal records.

COLLEGE VISITS

1. 3 visits for the entire high school experience.
2. College visit request sheets must be completely filled out and signed by parent, counselor, and attendance clerk. The request must be signed prior to the visit by an administrator in order for dates to be administratively excused.
3. Student must bring a letter of confirmation back on the institution letterhead referencing the student's name and dates of visit. No other forms of proof will be accepted.
4. Approved and confirmed college visits will not count against student attendance.

TARDY POLICY

- You are responsible for getting to your classes on time and must follow the schedule provided.
- 1st Offense- Warning
- 2nd Offense- Deans detention
- 3rd Offense- Extended detention

CLASS INTERRUPTIONS

MIHS does not interrupt a class to deliver messages. All messages will be delivered during passing periods or at lunch time.

LOSS OF GRADE/CREDIT

Students who have 10 or more unexcused absences in a class per semester shall not receive a passing grade for that period. Sometimes there are extenuating circumstances that need to be reviewed. Merritt Island High School realizes this problem and has set up an Attendance Appeal process at the end of each semester.

Attendance Appeals

TIME OF APPEAL: Prior to the end of each semester, specific dates are announced during announcements; the student needs to complete the required packet and return it **to the Dean's Office by the**

specified deadline given. Only extenuating circumstances may be appealed, and students will be notified in writing of appeal results.

AFTER THE APPEAL: If the appeal is rejected, the decision is final.

The teachers involved will be notified if there is a change in the status as far as the student's attendance and grades are concerned. The teacher will then report any academic grade change to the administrator. **Again, only extenuating circumstances may be appealed.**

Evacuation

- a. If an evacuation is announced, students are to immediately evacuate and report to their assigned area per instructions provided.
- b. During evacuations, students who are out-of-area, are subject to disciplinary action, up to and including suspension.

DRESS CODE GENERAL GUIDELINES:

5511 – STUDENT DRESS CODE

Requirements for student dress in all schools are listed below:

A. HEAD

1. Head gear, including but not limited to caps, hats, bandanas, and/or sunglasses shall not be worn indoors on campus unless permitted by the principal for religious or medical reasons. Students may wear sunglasses, hats, or other sun-protective wear while outdoors during school hours, however these articles must not violate this dress code.

B. CLOTHING

1. All clothing must be appropriately sized, securely fastened and cover midriff, back, sides, and all undergarments at all times. For example, suspenders should be over the shoulders, pants secured at the waist, belts buckled, no underwear as outerwear, no underwear exposed. Clothing should be opaque.
2. Garments must be of a length and fit that are acceptable to the build and stature of the student. The

cut of sleeveless garments must not expose undergarments. Clothing must cover the body from one armpit across to other armpit. Upper garments should meet lower garments.

3. Strapless garments are prohibited. (Tube tops and halter tops are prohibited.) Formalwear for special events may include strapless garments.
4. Pants and shorts shall conform to the build and stature of the student, shall be worn at the waist, and shall not extend below the heel of the shoe in length. Rips, holes, or tears in clothing must be below mid-thigh.
5. Shorts must have clearly discernable inseams that covers the buttocks.

C. FOOTWEAR

1. Students must wear shoes that are safe and appropriate for the learning environment, including recess, PE, CTE, and labs. (Crocs are not appropriate for grades K-6).
2. Students in grades 7- 12 may wear footwear commonly considered as beachwear (for example: flip flops, thongs, Crocs, etc.) unless a course of instruction requires them to wear safe and appropriate footwear to protect the student from injury (i.e. athletic shoes in physical education class).
3. Inappropriate footwear includes, but not limited to, roller skates, skate shoes, and slippers.

D. ACCESSORIES

1. Gang paraphernalia, garments and/or jewelry, tattoos, or other insignias, which display or suggest sexual, vulgar, drug, alcohol, or tobacco-related wording/graphics or may tend to provoke violence or disruption in school shall not be worn.
2. Clothing must not state, imply, or depict hate speech or imagery targeting groups based on race, ethnicity,

gender, sexual orientation, religious affiliation, or any other characteristics protected by Federal or State law.

3. Any articles of clothing or jewelry that may cause injury including, but not limited to, items with spikes, or sharp objects, wallet chains, and heavy link chains are not allowed.
4. Dress shall not emulate non-human characteristics.

The Superintendent shall develop administrative procedures to implement this policy which:

- A. designate the principal as the arbiter of student dress and grooming in his/her building;
- B. instruct staff members to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;
- C. ensure that all rules implementing this policy impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

District staff shall enforce the school's dress code in a nondiscriminatory and uniform manner.

The District is cognizant that students' religions, disabilities, or medical conditions may impact their ability to comply with the standard student attire policy. Reasonable accommodations based on religion, disability, or medical condition shall be permitted on an individual basis.

Discipline Plan Secondary 7th -12th Grades

Level 1: Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p>Level 1 Behaviors: relatively minor misbehavior or general disruption that affects the orderly operation on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 1</p> <ul style="list-style-type: none"> • Cheating (069) • Disengaged Behavior (072) • Dress Code Violation (004) • Electronic/Telecommunication Device Misuse (Minor) (075) • Failure to Serve an Admin Detention (031) • Failure to Serve Lunch Detention (122) • Failure to Serve an Extended Detention (066) • Failure to Serve a Teacher Detention (078) • Horseplay (067) • Network/Internet Misuse (Minor) (084) • Plagiarism (085) • Profanity, Obscene, or Vulgar Language (Minor) (101) • Public Display of Affection (088) • Student Conflict (108) • Tardy to Class* (062) • Tardy to School* (090) • Unauthorized Possession of Item(s) (093) • Unauthorized Publication(s) (094) • Vehicle/Parking Violation (097) <p>*Per Florida State Statute 1006.09, No student shall be suspended for unexcused tardiness, lateness, absence, or truancy.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 1.</p> <p style="text-align: center;">PLAN 1</p> <ul style="list-style-type: none"> • Alternative Classroom Placement (1 period) • Administrative Detention • Bicycle or Skateboard Privilege Staggered/Suspended/Revoked • Check-in/Check-Out with Identified Staff Member • Conference with Student • Confiscation of Item(s) or Device(s) • Daily or Weekly Report to Parent/Guardian • Extended Detention • Financial Restitution • Home Visit • In-School Suspension • Lunch Detention • Loss of Privilege(s) • Mentoring • Parent/Guardian Conference • Parking Privilege Suspended/Revoked • Peer Mediation • Phone Conference • Plan Meeting (504, ELL, IEP, or IPST) • Reassigned Bus Seat • Referral to Community Based Organizations • Referral for Functional Behavioral Assessment/Behavior Intervention Plan • Referral to Cert. School Counselor/Social Worker • Reflective Assignment • Restorative Practice • School Service Work • Seating Change • Social/Academic Instructional Groups • Stay Away Contract • Student Behavior Contract • Teach/Reteach Student Expectations • Wardrobe Change
<p>Special Considerations</p> <ul style="list-style-type: none"> - Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation, hate speech or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct. - The school principal reserves the ability to move the Student Behavior up a level(s) for repeated acts of misconduct. "Repeated" can be defined as a behavior occurring more than twice. - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. When a behavior(s) exhibited by a student amplifies a potential medical risk for students or staff, the behavior(s) in question may be disciplined at a higher level. - All corrective strategies listed above may not be available at all schools. <p>Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

Level 2: Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p>Level 2 Behaviors: more serious than Level 1 behaviors and significantly interfere with the learning and/or the well-being of self and/or others on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 2</p> <ul style="list-style-type: none"> • Ammunition Possession (063) • Bus/Transportation Procedure Violation (Minor) (064) • Chemical Spray Misuse (068) • Classroom Disruption (Minor) (070) • False Reporting (113) • Forgery (061) • Gambling (081) • Larceny/Theft Less Than \$750 (006) • Leaving School Campus Without Permission (033) • Medication Policy Violation (107) • Out of Assigned Area (040) • Pantsing (110) • Pornographic Materials (student) (086) • Possession of Stolen Item(s) (087) • Threat to Property (091) • Tobacco (TBC)* • Trespassing (TRS)* • Unauthorized Entry (115) • Violation of Safety Drill Procedures (116) <p>*All SESIR incidents must be reported to law enforcement according to SESIR Rule 6A-1.0017.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 2. The use of corrective strategies from Plan 1 may also be used to address Level 2 behaviors.</p> <p style="text-align: center;">PLAN 2</p> <ul style="list-style-type: none"> • Alternative Classroom Placement (1 period) • Bus Suspension (Short Term) • Classroom Reassignment • Extended Detention • Financial Restitution • In-School Suspension • Lunch Detention • Mentoring • Out-of-School Suspension (1-3 days) • Report to Law Enforcement • Reverse Suspension • Safety Plan • Suspension Pending Parent/Guardian Conference (up to 3 days) • Suspension/Revocation of Network/ Internet Access
<p><u>Special Considerations</u></p> <ul style="list-style-type: none"> - Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation, hate speech or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct. - The school principal reserves the ability to move the Student Behavior up a level(s) for repeated acts of misconduct. "Repeated" can be defined as a behavior occurring more than twice. - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. When a behavior(s) exhibited by a student amplifies a potential medical risk for students or staff, the behavior(s) in question may be disciplined at a higher level. - All corrective strategies listed above may not be available at all schools. <p><i>Students with Disabilities (IEP/Section 504):</i> Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

Level 3: Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p>Level 3 Behaviors: more serious than Level 2 behaviors that include serious disruption of school order and/or threats to the health, safety and well-being of self and/or others and/or property of others on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 3</p> <ul style="list-style-type: none"> • Bullying (BUL)* • Counterfeit (071) • Cyberbullying (BU1) * • Electronic/Telecommunication Device (Major) (073) • Fighting (Non-SESIR) (005) • Inciting (059) • Physical Aggression, One-sided (109) • Possession of a Potentially Dangerous Object (Minor) (009) • Profanity, Obscene or Vulgar Language (Major) (100) • Sexting (089) • Threat to School, Staff or Student (118) • Vandalism Less Than \$1,000 (007) • Verbal Confrontation (098) • Willful Disobedience/Insubordination (103) <p>*All SESIR incidents must be reported to law enforcement according to SESIR Rule 6A-1.0017.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 3. The use of corrective strategies from Plans 1 and 2 may also be used to address Level 3 behaviors.</p> <p style="text-align: center;">PLAN 3</p> <ul style="list-style-type: none"> • Alternative Classroom Placement (1 period) • Extended Detention • Financial Restitution • In-School Suspension (up to 3 days) • Out-of-School Suspension (1-3 days) • Out-of-School Suspension (4-5 days) • Report to Law Enforcement • Suspension Pending Parent/Guardian Conference (up to 3 days)
<p><u>Special Considerations:</u></p> <ul style="list-style-type: none"> - Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation, hate speech or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct. - The school principal reserves the ability to move the Student Behavior up a level(s) for repeated acts of misconduct. "Repeated" can be defined as a behavior occurring more than twice. - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. When a behavior(s) exhibited by a student amplifies a potential medical risk for students or staff, the behavior(s) in question may be disciplined at a higher level. - All corrective strategies listed above may not be available at all schools. <p><i>Students with Disabilities (IEP/Section 504):</i> Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

Level 4: Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p>Level 4 Behaviors: the more serious acts of unacceptable behaviors that seriously endanger the health and well-being of self and/or others and/or cause significant damage to property on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 4</p> <ul style="list-style-type: none"> • Alcohol Possession/Sale/Use/Distribution (ALC)* • Arson (ARS)* • Assault (TR2) * • Burglary (BRK)* • Bus/Transportation Procedure Violation (Major) (OM2) * • Chronic Misconduct (011) • Classroom Disruption (Major) (111) • Criminal Mischief \$1000 or Greater (VAN)* • Cyberstalking (TR1) * • Disruption of Campus - Major (DOC)* • Drug Sale/Distribution (DRD)* • Drug Use/Possession DRU) * • Explosives (WP1) * • Failure to Report Criminal Offense (076) • False Accusation Against a Staff Member (079) • Felony (Off Property) (024) • Fighting (FIT)* • Grand Theft \$750 or Greater (STL)* • Harassment (HAR)* • Hazing (HAZ)* • Network/Internet Misuse (Major) (082) • Other Major Offense (OMC)* • Possession of a Potentially Dangerous Object (Major) (112) • Robbery (ROB)* • Sexual Assault (SXA)* • Sexual Harassment (SXH)* • Sexual Offense (SXO)* • Simple Battery (PHA)* • Threat/Intimidation (TRE)* <p>*All SESIR incidents must be reported to law enforcement according to SESIR Rule 6A-1.0017.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 4. The use of corrective strategies from Plans 1, 2, and 3 may also be used to address Level 4 behaviors.</p> <p style="text-align: center;">PLAN 4</p> <ul style="list-style-type: none"> • Bus Suspension (Long Term) • Out-of-School Suspension (1-5 days) • Out-of-School Suspension (up to 10 days pending investigation) • Recommendation for Alternative Placement • Recommendation for Expulsion • Report to Law Enforcement • Transfer student to ALC
<p>Special Considerations</p> <ul style="list-style-type: none"> - Immediately contact parent(s)/guardian(s). Report to law enforcement any criminal conduct. - When a behavior(s) exhibited by a student amplifies a potential medical risk for students or staff, the behavior(s) in question may be disciplined at a higher level. - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. <p>Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

Level 5: Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p>Level 5 Behaviors: the most serious acts of unacceptable behaviors that seriously endanger the health and well-being of self and/or others and/or cause significant damage to property on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;">LEVEL 5</p> <ul style="list-style-type: none"> • Aggravated Battery with More Serious Injury (BAT)* • Bomb Threat (DO1) * • Homicide (HOM)* • Kidnapping (KID)* • Sexual Battery (SXB)* • Weapons Possession (WPO)* <p>*All SESIR incidents must be reported to law enforcement according to SESIR Rule 6A-1.0017.</p>	<p>The principal or designee <u>must</u> select at least one (1) of the following strategies from Plan 5. All Level 5 behaviors <u>must</u> be reported to law enforcement.</p> <p style="text-align: center;">PLAN 5</p> <ul style="list-style-type: none"> • Out-of-School Suspension (up to 10 days pending investigation) • Recommendation for Alternative Placement • Recommendation for Expulsion • Report to Law Enforcement • Referral to Mental Health Services Pursuant to Section 1012.584(4), Florida Statutes
<p><u>Special Considerations</u></p> <ul style="list-style-type: none"> - Immediately contact parent(s)/ guardian(s). - Florida HB 1521 requires that all students using the bathroom or changing room on all school owned or controlled property use the bathroom or changing room according to their biological sex at birth. <p><i>Students with Disabilities (IEP/Section 504):</i> Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

BUS TRANSPORTATION

Bus transportation is provided, and it is encouraged that you use it. Brevard County School Board reserves the right to videotape students transported on Brevard County School buses. No temporary or one-day passes may be issued by building personnel. Any changes must be approved by District Transportation: (321-633-3680)

HONOR CODE

Students, who cheat or plagiarize assignments/tests, are subject to disciplinary action, including suspension, and/or a grade of zero on the assignments/test. **VISITORS**

Visitors are allowed on campus for school-related business only. Social visitation is not allowed including lunch times. Visitor passes must be obtained from the Front Office. Trespassers will be prosecuted.

INELIGIBLE LIST Students with two Out of School Suspensions, or three In-School Suspensions, or excessive absences/tardies (10) per semester will be placed on an ineligible list. Students placed on the ineligible list will not be allowed to participate in field trips, dances, and other special activities.

DANCE RULES

1. All students will be searched upon arrival
2. Students must arrive within one hour of the start of the dance
3. Students arriving after the cut off time will not be admitted to the dance
4. Students arriving in limousines or buses must be dropped off at the entrance and those vehicles will be searched. Students being dropped off at another location and walking to the dance will not be admitted
5. All students must be dropped off/park on the dance premises.
6. Students not adhering to these rules will not be allowed to enter the dance
7. All school and district rules will apply at the event

ATHLETICS

Interscholastic athletics comprise a very important part of Merritt Island High School's extracurricular activities. MIHS offers a wide range of sports to meet the interests of our students both as participants and spectators. Interscholastic programs are offered in football, cross-country, baseball, wrestling, basketball, track, swimming and diving, lacrosse, bowling, tennis, soccer, volleyball, softball, and golf. Students must maintain a cumulative grade point average of 2.0 in courses, as required by S232.246.

ADDITIONAL REQUIREMENTS FOR STUDENTS PARTICIPATING IN THE INTERSCHOLASTIC SPORTS PROGRAM

Student Eligibility

- All students must complete all forms required by the Florida High School Athletic Association (FHSA), Brevard Public Schools and Merritt Island High PRIOR to being allowed to participate in off season conditioning, practices, tryouts or contests. The State Statute required physical exam must be completed on FHSA EL2 form and must be dated after June 1st in order to be valid for the following year.
- A student-athlete has to maintain the minimum state unweighted cumulative grade point average at the end of the semester in order to be eligible to participate in interscholastic contest.
- Unexcused absences, chronic tardiness to class or discipline problems may result in declaring a student-athlete ineligible at any time by the head coach, athletic director or the Principal.
- Brevard Public School athletic policy stipulates that a student must be in attendance for a minimum of four hours of instructional time to be considered present each school day. MIHS student athletes are expected to be present at least four class periods in order to participate in practices and contests. The principal or principal's designee may excuse an athlete for prescheduled activities such as driver's test, medical appointment, court appearances or an unforeseen family emergency. Chronic abuse of prescheduled activities will not be tolerated and may result in the athlete being kept from participation in after school activities, including athletic contests. School sponsored field trips are part of the school program and are considered excused absences.
- Athletes who are enrolled in a physical education class must actively participate in class on the day of a practice or contest.
- Participation in athletic activities (practices or contests) will not be permitted when a student is serving an out of school suspension. A suspension ends the next school day morning after the last day of a suspension. A second out of school suspension will result in immediate dismissal from the athletic team for the remainder for the season as per Brevard Public School athletic policy.
- Athletes who are ejected from FHSA contests will be responsible for the payment of any fines that the FHSA issues

to MIHS as a result of the ejection. Fines will have to be paid to MIHS prior to the student resuming play.

Student-Athlete Standards

1. Maintain academic and scholastic eligibility according to MIHS and FHSAA policies.
2. Display behavior that will add to the good name of the Mustang Athletic Department.
3. Maintain good school and community relations
4. Comply will **all** school rules and policies without hesitation
5. Take a leadership role in demonstrating good sportsmanship at all times
6. Dress appropriately at all times. All student-athletes are expected to follow their coach's guidelines for dress
7. Follow any additional team specific standards

ORGANIZATIONS: *A list of organizations can be found on page 29.*

STUDENTS' GRIEVANCE PROCEDURE

(TITLE IX AND FLORIDA EDUCATION EQUITY ACT) "Sexual Harassment Policy and Grievance Procedure" 6Gx5-1, 10 **SEXUAL HARASSMENT**

The School Board of Brevard County is committed to having a positive learning and working environment that is free of harassment on the basis of race, religion, color, sex, national or ethnic origin, marital status, disability, or handicap. Sexual harassment is demeaning and degrading. Under certain circumstances, sexual harassment may constitute sexual abuse under federal law (Title VII and Title IX) and Florida Statute (Equity Act). In all such cases, school personnel will comply with statute and take immediate action to protect the victim of alleged abuse.

1. SEXUAL HARASSMENT INCLUDES:

- a. Any slurs, innuendoes, or other verbal or physical conduct reflecting on an individual's race, religion, color, sex, national or ethnic origin, marital status, disability, or handicap which has the purpose or effect of creating an intimidating, hostile, or offensive educational or work environment; has the purpose or effect of unreasonably interfering with the individual's work or school performance or participation; or otherwise adversely affects an individual's employment or educational opportunities.
- b. The denial of or provision of aid, benefits, grades, rewards, employment, faculty assistance, services, or treatment on the basis of sexual advances or requests for sexual favors.
- c. Sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- (1) Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or educational career;
- (2) Submission to or rejection of such conduct is used as a basis for educational or employment decisions affecting the individual; or,
- (3) Such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working or educational environment.

2. COMPLAINTS AND GRIEVANCES

- a. Any student or parent of a student who believes that he/she has been the subject of harassment may file a grievance according to the procedures established in Student Sexual Harassment Complaints and Grievances Procedures, which are incorporated by reference and are part of this rule.
- b. In any cases which involve alleged sexual harassment nothing in this policy or in any other policy or procedure shall require that individual alleging sexual harassment to present the matter to the person who is the subject of the complaint.
- c. Retaliation against anyone reporting or thought to have reported sexual harassment behaviors is prohibited. Such retaliation shall be considered a serious violation of the policy and shall be considered independent of whether a charge or informal complaint of sexual harassment is substantiated.
- d. Any employee or student who is found to have knowingly filed a false sexual harassment complaint will be subject to discipline by the school district. He/she may also be held personally liable for his/her misconduct through civil suit by the injured employee and may also be criminally prosecuted under Section 837.06 Florida Statutes.

3. INVESTIGATIONS

In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct and the context in which the alleged conduct occurred will be investigated.

MEDIA CENTER

CIRCULATION: The Media Center has a computerized circulation system. Each student must have a bar code to check out materials. These bar codes are issued upon request. Materials are checked out for two weeks. Fines are \$.25 per day with a maximum charge of \$5.00 per book.

MEDICATION

Medical treatment is the responsibility of the parent and the family physician. Parents are urged, with the help of the family physician, to plan a schedule of giving medication outside school hours. For example, medication that is required four times a day should be given before school, after school, at the evening meal and before bedtime. Exceptions: Medication can be given, only at the written request of the parents, along with written authorization and explicit directions by the physician.

1. The parent should bring medication to the clinic upon arrival at the school.
2. Medication must be stored in the original container and will be placed under lock and key.
3. Medication may be left at the school overnight in cases where the physician and parent make a request for high frequency and lengthy dosage requirements.
4. Medication shall not be carried on a student's person in the school except as approved by the principal.
5. It is the **student's responsibility** to go to the clinic and take their medication.
6. All medication will be picked up prior to the last day of school or the medication will be discarded.
7. Failure to follow these rules may result in disciplinary action of the student including suspension and/or expulsion.
8. Chronic illness must be filed and approved through the school nurse and Brevard County Health Department.

GUIDANCE INFORMATION

The counselors at MIHS offer personal, social, academic, and career counseling to all students. Their purpose is to assist in student orientation, student registration, student evaluation, and personal growth. The counselors are available during the school day. Students may request appointments at the Guidance Office.

BREVARD COUNTY SECONDARY SCHOOLS GRADING PROCEDURES DISTRICT ADMINISTRATIVE POLICY PROCEDURES FOR GRADING

Effective 2015-2016

In accordance with School Board Policies 5420, Reporting Student Progress, and 5421, Grading, the following procedures shall be implemented in order to establish suitable uniform methods for marking and reporting progress of students to their parents. Schools utilizing alternative scheduling need to ensure that their procedures are aligned with those outlined below. For example, a semester at a

typical school equals a quarter at a block school, and procedures should be implemented accordingly.

1. Grades shall be a measure of a student's progress and achievement in mastering the subject matter, based on the quality of work done, and reflect a comprehensive evaluation which utilizes a number of marks. A student's regular attendance, daily preparation, and promptness in completing assignments should be consistent and congruent with these grades and taken into consideration in reporting a student's progress.

2. Letter grades shall be issued each marking period based on the following numerical values as established by s.1003.437, F.S. (s.232.2463, F.S.):

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 0 - 59

Note: In the above scale, the range of an "F" grade is six times larger than any other grade. Teachers and administrators should recognize the weighted effect that low "F" point values have when averaging assignments to calculate nine-week and interim grades. Teachers, departments, teams, and/or school-wide procedures (e.g. "Zero Tolerance for Zeros") should be studied, developed, and implemented to counteract this damaging effect. Please contact the Offices of Middle School Programs or High School Programs for assistance in this area if needed. The following district-wide procedure for calculating semester averages provides an opportunity for students to salvage a passing semester average as a result of its implementation.

3. No grade lower than 39 will be recorded for the marking period average. If the student earns an average grade less than 39 for a nine-week grading period, the minimum grade to be recorded will be 39. This grading floor is intended to prevent the student from reaching a situation where academic motivation is totally destroyed.

4. Nine-Week Progress Reports

During the fifth week of each nine-week grading period, or by the date indicated on the district-approved calendar, all teachers must send interim progress reports home for each student. A student may, however, still receive a failing grade based on poor performance during the weeks remaining in the nine-week period.

5. Semester Examinations

Formal, written, comprehensive semester examinations shall be required at the end of the first semester. The principal may approve an alternative assessment in lieu of a formal, written, comprehensive semester examination for justifiable academic reasons in a course where such an assessment might not be appropriate. Unless they are part of the "Local Assessments" defined in Florida Statute 1008.22(6)(b), student semester examinations will be made available by the teacher/principal for at least two weeks following the examination and shall be available for parent/student perusal at the school.

Seniors cannot be exempt from any "Local Assessments" (e.g. District End of Course exams) as defined in Florida Statute 1008.22(6)(b) even if they are administered in lieu of second semester exams. "Local Assessments" taken in lieu of second semester exams will be averaged as 20% of the second semester average.

Courses that utilize state/national standardized assessments or industry certifications as their "Local Assessment" as defined by F.S. 1008.22(6)(b), will not administer second semester exams in addition to these assessments. **However, teachers are to utilize the time after the state/national standardized assessment or industry certification test until the last day of school to further teach and assess performance standards of the course and include their on-going class assessments within the current grading period average.** The semester average for these courses is determined by the averaging the 3rd and 4th nine-week grading periods.

6. Calculation of the Semester Average when including a semester examination or a "Local Assessment" defined by F.S. 1008.22(6)(b) in lieu of a semester examination.

The average for each of the two nine-week grading periods is weighted 40% and semester examination is weighted 20%. In performing the semester average calculations, teachers may utilize the numerical value of each grading period and the semester examination or they may use the letter grade with the following values assigned:

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

If the numerical value for each marking period is used in calculating the semester average, no grade below a 39 shall be used as the nine-week average. The semester examination grade will be included at its earned value. Grade averaging procedures must be consistent in a given school as approved by the principal.

If letter grades are used to calculate the semester average, the average shall be at least 0.50 in order to receive a passing grade or credit, unless a passing grade is justified by a numerical average. Rounding up shall be used in mathematical calculations in accordance with the following conversion chart:

3.50 - 4.00 = A

2.50 - 3.49 = B

1.50 - 2.49 = C

0.50 - 1.49 = D

0.00 - 0.49 = F

If a student's performance on the semester examination is higher than his/her performance throughout the semester, the teacher may issue the student one letter grade higher for the semester average than the mathematical calculations would typically provide. Such a decision should be made on actual academic performance considerations.

7. Grades once recorded, other than an "Incomplete," will not be changed without approval of the principal. A principal may change a grade for justifiable academic reason.

8. Grading procedures not addressed in this policy must be consistent in a given department, in a given school. The principal must approve these department procedures.

9. State EOC Courses

Courses for which State End-Of-Course (EOC) Exams are given will earn 1.0 credit upon successful completion of the course (including the EOC) or for passing the EOC Exam with a Level 3 or above. (Algebra 2 will continue to earn 0.5 credit per semester for 2014-2015 as did the other courses in their first year of State EOC exams.)

The Final Course Grade for EOC courses will be determined as follows: 1st Semester Average = 35%; 2nd Semester Average = 35%; EOC Exam = 30%

1st Semester Average is calculated like all other courses. (See #6 above.)

2nd Semester Average is calculated by averaging the 3rd and 4th nine-week grades.

The EOC exam grade will be calculated by the Office of Testing and Accountability from the students' EOC scores.

VALEDICTORIAN/SALUTATORIAN HONOREES

Valedictorian – Highest state weighted GPA of core courses (Math, English, Science, Social Studies and Foreign Language) at the end of the first semester of his/her senior year on courses approved by the Board for credit. In addition: student must have been enrolled in MIHS for at least four semesters prior to graduation and student may not have been **suspended** while at MIHS.

Salutatorian – Second highest state weighted GPA of core courses (Math, English, Science, Social Studies and Foreign Language) at the end of the first semester of his/her senior year on courses approved by the Board for credit. In addition, student must have been enrolled in MIHS for at least four semesters prior to graduation and student may not have been **suspended** during your senior year at MIHS.

- Weighted GPA's will be calculated out to three decimal places.
- Any ties will result in multiple Valedictorians/Salutatorians being awarded.
- To be considered for Senior Superlatives, Homecoming Court, and Homecoming Court Escorts, you cannot have been **suspended** while at MIHS.

The Academic Excellence Awards are given to students in grades 9, 10, 11, and 12 who have an **unweighted** cumulative GPA of a 4.0 in their high school and/or collegiate classes. Students receiving this award have earned "A's" every semester in all courses including those taken on Merritt Island's campus, Dual Enrollment through Eastern Florida State College and Florida Virtual School. Seniors receiving this award have maintained this GPA for all four years of their high school careers.



Merritt Island School Organizations



Elected

Student Government
Freshman Class
Sophomore Class
Junior Class
Senior Class

Academic

Academic Team
National Honor Society
Beta Club
German Club
Spanish Club
Spanish Honor
Society
Yearbook
TV Production

Interest Groups

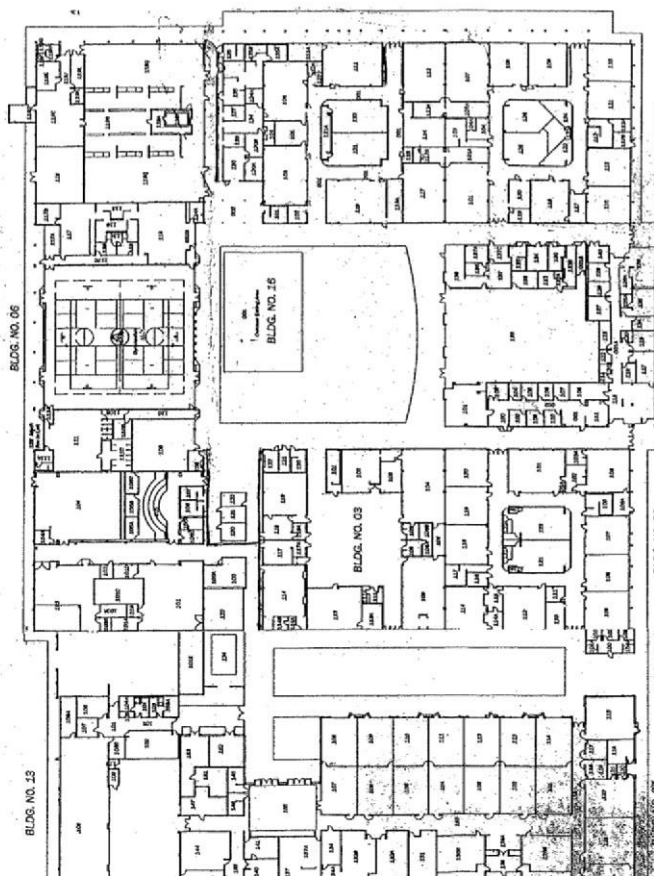
Angler's Club
Book Club
Chess Club
Color
Guard
Concert
Band
Dungeons and
Dragons Drill
Team
E-Sports
Earth Club
FCA
Flag Corps
Future Problem
Solving
Gay Straight
Alliance

Athletics

Basketball
Baseball
Beach Volleyball
Bowling Team
Cheerleader
Cross Country Dance
Team
Football
Golf
Lacrosse
Softball
Soccer
Swimming
Track (Girls/Boys)
Tennis
Volleyball
Wrestling(Boys/Girls)

HOSA
Model Student Senate
Island Singers Cantate
Jazz Band
Marching Band
Marine Science Club
Model Student Senate
One Blood
Orchestra
Mustang Round-up Leaders
Orchestra
Raider Team
Rifle Team
Robotics Team
STEM Club
Symphonic Band
Thespians
Video Game Club

Merritt Island High School Map



District Calendar



The School District of Brevard County, Florida
 Dr. Mark J. Rendell Superintendent
 Phone: 321-633-1000
 2700 Judge Fran Jamieson Way - Viera, Florida 32940

2023-2024 SCHOOL CALENDAR

Board Approved 12/13/2022

MONTH	DATE	DAY		PUPIL DAYS	TEACHER DAYS	PAID* HOLIDAY
AUGUST	2-9	WED-WED	TEACHERS REPORT PREPLANNING	16	22	
	10	THURS	FIRST DAY OF SCHOOL FOR STUDENTS			
	11	FRI	EARLY RELEASE DAY			
	15	TUES	FIRST DAY OF KINDERGARTEN			
	17	THURS	ELEMENTARY VPK STARTS			
	18	FRI	EARLY RELEASE DAY			
	25	FRI	EARLY RELEASE DAY			
SEPTEMBER	1	FRI	EARLY RELEASE DAY	20	20	
	4	MON	LABOR DAY – HOLIDAY FOR ALL			1*
	8	FRI	EARLY RELEASE DAY			
	11	MON	FIRST INTERIM ENDS			
	14	THURS	SECONDARY INTERIMS/BLOCK REPORT CARDS PUBLISHED ON FOCUS			
	18	MON	ELEMENTARY INTERIMS PUBLISHED ON FOCUS			
	15	FRI	EARLY RELEASE DAY			
	22	FRI	EARLY RELEASE DAY			
	29	FRI	EARLY RELEASE DAY			
OCTOBER	6	FRI	EARLY RELEASE DAY	21	22	
	9-13	MON-FRI	FTE SURVEY II			
	12	THURS	END OF FIRST NINE WEEKS			
	13	FRI	EARLY RELEASE DAY			
	16	MON	TEACHER WORK DAY/STUDENT HOLIDAY			
	17	TUES	SECONDARY REPORT CARDS PUBLISHED ON FOCUS			
	20	FRI	EARLY RELEASE DAY			
	19	THURS	ELEMENTARY REPORT CARDS PUBLISHED ON FOCUS			
	27	FRI	EARLY RELEASE DAY			
NOVEMBER	3	FRI	EARLY RELEASE DAY		16	
	10	FRI	VETERANS' DAY/HOLIDAY FOR ALL			1*
	15	WED	SECOND INTERIM ENDS			
	17	FRI	EARLY RELEASE DAY			
	24	MON- FRI	THANKSGIVING BREAK - 11/20, 11/21 & 11/22 HURRICANE MAKE UP DAYS			2*
	28		SECONDARY INTERIMS/BLOCK REPORT CARDS PUBLISHED ON FOCUS			

	29		ELEMENTARY INTERIMS PUBLISHED ON FOCUS		
DECEMBER	1	FRI	EARLY RELEASE DAY	16	16
	8	FRI	EARLY RELEASE DAY		
	15	FRI	EARLY RELEASE DAY		
	20-22	WED-FRI	EXAM DAYS/EARLY DISMISSAL		
	22	FRI	END OF FIRST SEMESTER		
	25-29		WINTER BREAK – TEACHER /STUDENT HOLIDAY		
			FIRST SEMESTER TOTAL DAYS	89	96
JANUARY	1	MON	HOLIDAY FOR ALL		1*
	2-5	TUES-FRI	WINTER BREAK – TEACHER /STUDENT HOLIDAY		
	8	MON	TEACHERS/STUDENTS RETURN	17	17
	10	WED	SECONDARY REPORT CARDS PUBLISHED ON FOCUS		
	12	FRI	ELEMENTARY REPORT CARDS PUBLISHED ON FOCUS		
	12	FRI	EARLY RELEASE DAY		
	15	MON	MARTIN L. KING, JR. DAY – HOLIDAY FOR ALL		1*
	19	FRI	EARLY RELEASE DAY		
	26	FRI	EARLY RELEASE DAY		
FEBRUARY	2	FRI	EARLY RELEASE DAY	20	21
	5-9	MON-FRI	FTE SURVEY III		
	8	FRI	THIRD INTERIM ENDS		
	9	FRI	EARLY RELEASE DAY		
	13	TUES	SECONDARY INTERIMS/BLOCK REPORT CARDS PUBLISHED ON FOCUS		
	15	THUR	ELEMENTARY INTERIMS PUBLISHED ON FOCUS		
	16	FRI	EARLY RELEASE DAY		
	19	MON	PRESIDENTS' DAY TEACHER PD DAY/STUDENT HOLIDAY/HURRICANE MAKE UP DAY		
	23	FRI	EARLY RELEASE DAY		
MARCH	1	FRI	EARLY RELEASE DAY	15	16
	8	FRI	EARLY RELEASE DAY		
	13	WED	END OF THIRD NINE WEEKS		
	15	FRI	TEACHER WORK DAY/STUDENT HOLIDAY		
	18	MON	SECONDARY REPORT CARDS PUBLISHED ON FOCUS		
	20	WED	ELEMENTARY REPORT CARDS PUBLISHED ON FOCUS		
	22	FRI	EARLY RELEASE DAY		
	25-29	MON - FRI	SPRING BREAK		
APRIL	5	FRI	EARLY RELEASE DAY	21	21
	12	FRI	EARLY RELEASE DAY		
	19	FRI	EARLY RELEASE DAY		
	22	MON	TEACHER/STUDENT HOLIDAY/HURRICANE MAKEUP DAY		
	23	TUES	FOURTH INTERIM ENDS		
	26	FRI	SECONDARY INTERIMS/BLOCK REPORT CARDS PUBLISHED ON FOCUS		

	26	FRI	EARLY RELEASE DAY		
	30	TUES	ELEMENTARY INTERIMS PUBLISHED ON FOCUS		
MAY	3	FRI	EARLY RELEASE DAY	18	19
	10	FRI	EARLY RELEASE DAY		
	17	FRI	EARLY RELEASE DAY		
	22-24	WED-FRI	EXAM DAYS/EARLY DISMISSAL		
	24	FRI	END OF SECOND SEMESTER/LAST DAY FOR STUDENTS		
	24	FRI	ELEMENTARY REPORT CARDS ISSUED		
	27	MON	MEMORIAL DAY - HOLIDAY FOR ALL		
	28	TUES	POST PLANNING/LAST DAY FOR TEACHERS		
	28	TUES	ELEMENTARY REPORT CARDS PUBLISHED ON FOCUS		
LATE JUNE			SECONDARY REPORT CARDS PUBLISHED ON FOCUS		
			SECOND SEMESTER TOTAL DAYS	91	94
			SCHOOL YEAR TOTAL DAYS	180	190

LOCKER LOCATIONS

64-97	Inside D-Wing left side (North wall)
98-143	Inside D-wing right side (SE wall)
144-211	Inside D-wing turn right
212-292	Inside D-wing turn right (South wall)
440-549	Senior Wall facing commons between D/E wing)
677-696	Inside E-wing (left side NE wall)
697-766	Inside right side(SE Media left side)
767-836	Inside E-wing(turn right)
837-968	Outside E-wing 903-
968	Outside E-wing
969-988	Outside Media (left side) across from E-wing
989-1104	Across from front office
1105-1160	Inside B-wing
1161-1364	Outside C-wing (facing commons)
1365-1624	Inside C-wing
1751-1876	N-wing
1877-1928	F-wing (left wall)
1929-2036	F-wing
2037-2064	Outside (Chorus room)